

WILSON® **just** words®

Intervention • Tier 2
Grades 4–12 and Adults

*A word-level intervention for struggling
adolescent and adult readers*



Wilson works®.



WILSON®

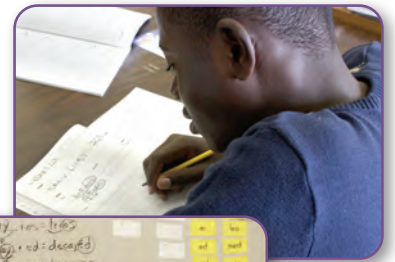
word-level

*Just Words® is a **word-level intervention** for students in grades 4-12 and adults who have mild to moderate gaps in their decoding and spelling proficiency.*

- *Highly explicit, multisensory structured literacy program that focuses on decoding and spelling*
- *“Just the word study” part of the Wilson Reading System® curriculum at an accelerated pace*

Just Words® and College- and Career-Readiness Standards

Just Words helps to ensure that students master the necessary foundational literacy skills that allow them to achieve success with more complex, grade-level standards, including states’ rigorous college- and career-readiness standards.



Just Words Implementation

Just Words is implemented in a yearlong curriculum.

- Five classes per week
- 45 minutes per class
- 14 Units (each will take an average of two weeks) plus two Bonus Units = total of 30 weeks

The curriculum can also be presented as a three-day per week class but will then be completed over 1½ years.

Just Words can be delivered in classes of up to 15 students.

Professional Learning and Teacher Support

Professional learning and teacher support have been the primary focus of Wilson Language Training for 30 years.

Available immediately to teachers upon purchase of the Teacher’s Kit, integrated teacher support includes the detailed Instructor’s Manual to guide daily instruction, formative assessments, and access to the companion online learning community containing extensive resources such as a monthly expert tip, printable resources, discussion board, video demonstrations and animations, Just Words InterActivities (an interactive whiteboard application), and more.

Wilson also recommends the Just Words Launch Workshop, the Just Words Screening and Placement Workshop, and either Virtual Implementation Support with tiered offerings or the development of a demonstration school with on-site coaching.

To help districts move toward fidelity and sustainability by building staff capacity, Wilson offers the Just Words Facilitator Certification program and Presenter Development.

Highlights

An accelerated study of word structure through the six syllable types in English and the most common Latin roots.

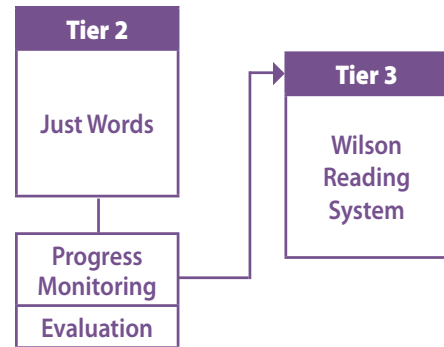
- Sound-symbol correspondence as related to syllable pattern
- Study of phonetically regular and high frequency irregular words
- Orthographic (spelling) rules
- Morphology patterns of prefixes, roots, and suffixes

To learn more about Wilson Professional Learning, visit www.wilsonlanguage.com.

Schools and districts may contact the Education team at 800.899.8454 to develop a comprehensive plan for success and sustainability.

Just Words® and the Wilson Reading System® (WRS) provide a Multi-tiered System of Supports (MTSS) for students in grades 4-12.

- Just Words provides targeted intervention for students with moderate word-level deficits
- WRS provides a more intensive and comprehensive intervention



	Wilson Just Words (Intervention)	Wilson Reading System (Intensive)
Program Description	Just Words provides “just the word study” part of the WRS curriculum at an accelerated pace.	WRS is an intensive and comprehensive program for individuals requiring in-depth, diagnostic remediation. It addresses all five areas of reading.
Student Population: Grade Level	Grades 4–12, and adults who are decoding and encoding below grade level	Grades 2–12, and adults
Student Population: Level of Reading Proficiency	Students with mild to moderate gaps in decoding and spelling proficiency but without a significant language-based learning disability	Students with a language-based learning disability, such as dyslexia
Student Population: Word-level Deficit	Moderate deficits	Significant deficits
Class Size	Reading class (up to 15 students), small group	Small group (ideally up to 4 students), one-to-one instruction
Class Schedule	45 minutes, 3-5 times/week	One full lesson consists of all 3 Blocks of instruction (20-30 minutes to complete each Block); minimum of two complete lessons per week.

It is critical to appropriately identify students for Just Words or WRS instruction.

Comprehensive Materials

Materials keep **students actively engaged** and provide multiple opportunities to demonstrate and practice what they’re learning.

The Just Words Teacher’s Kit provides all of the materials required to teach Just Words. Student durable and consumable materials are required for each student.



Just Words® Features

The Just Words curriculum provides a sophisticated study of word structure appropriate for students beyond the elementary grades. It provides direct and explicit teaching of “how English works” for both decoding and spelling automaticity.

While Just Words instruction does include many aspects of reading fluency, vocabulary, and comprehension, the program is not intended to be a comprehensive program in these areas. It is critical that Just Words students continue to receive regular reading instruction. The Just Words class should supplement an English Language Arts class, not replace it.



Phonemic Awareness

Phonemic awareness instruction provides students with the ability to notice, think about, and work with individual sounds in a given word. Just Words students master the critical skill of orally segmenting phonemes in a syllable. They learn to segment with a “tapping” system that provides a kinesthetic-tactile guide and reinforcement.



In-Depth Word Study for Decoding and Spelling

Just Words study emphasizes both the **structure** and the **meaning** of words. Students learn that the English language generally follows a logical system. They study sound-symbol correspondence as related to syllable patterns, spelling rules, and the morphological patterns of prefixes, roots, and suffixes. The curriculum presents word study of phonetically regular words and high frequency words, which include many phonetically irregular words. Each Unit also includes vocabulary study of Demonstration Words, which are selected because of their high utility—they are likely to be found in a wide variety of texts.



PHONETICALLY REGULAR WORDS

Students study word structure based on the six syllable types of the English language. Sounds and spelling rules are taught only as they relate to the syllable type being studied. This study introduces students to a morphological understanding of English word structure.



HIGH FREQUENCY WORDS

Using kinesthetic-tactile memory techniques, students learn to automatically read and spell the most frequently used English words.

Fluency

Students apply decoding skills to read with prosody, learning how to read sentences in meaningful phrases. This practice emphasizes fluent reading for meaning rather than speed.



Learn more about the Just Words® program at www.justwords.com